

Selective memory

Do Germany's leading research institutes remember what they did during the war?

2

Consultation pays off

Submissions to the Funding Solutions Task Force have helped identify \$14 million in cost savings and new revenues.

4

The Board recognizes...

Student Legal Services heads up a contingent of Board of Governor favourites.

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Long-term drivers at no increased risk of permanent back injury

Research indicates job isn't to blame for problems

By Phoebe Dey

A long-held belief that exposure to vehicle vibrations is the cause of chronic backpain of many truckers is unfounded, says a University of Alberta researcher.

Dr. Michele Crites Battié, a professor in the Faculty of Rehabilitation Medicine, discovered the risk of permanent back injury is not increased among people who drive for a living. The research is published in the current edition of the prestigious international journal *The Lancet*.

"We found nothing – not even any slight degenerative changes in those who drove more," said Crites Battié. "We're not saying that people who drive for a living may not have more back pain than others. We're saying that at least we're not looking at any permanent or structural damage, and that should be encouraging to those employed in occupational driving jobs."

Professional drivers report back problems more than any other occupational group. One explanation is that whole-body vibration caused by the vehicle leads to accelerated disc degeneration, displacement, and associated symptoms. In fact, in 1993, the Federal Ministry of Labour in Germany added a new disease to its official list of occupational diseases, described as "diseases of the lumbar spine from disc degeneration caused by long-term (mainly vertical) whole-body

"There is a whole industry around trying to alleviate this problem and if those products make drivers feel more comfortable, great. But if this vibration from motor vehicles isn't what is damaging the back, the real problem needs to be addressed."

– Dr. Michele Crites Battié



Dr. Michele Crites Battié has found that people who drive for a living are at no greater risk for permanent back injury than those in non-driving occupations.

vibration exposure."

Crites Battié and her research team investigated the effects of lifetime driving exposure on lumbar disc degeneration in identical twins with very different histories of occupational driving during their life.

Studying 45 male identical twin pairs from the population-based Finnish Twin Cohort, Crites Battié obtained information through interviews and analyzing the driving and lifestyle patterns of the twins. All participants were also given an MRI to assess the level of disc degeneration in their backs. There was no difference between occupational drivers and their twin brothers who did not drive for a living.

In the past, investigators have had difficulties isolating the effects of driving and associated whole-body vibration

from those of other potentially contributing factors such as extended sitting times, postural stresses in confined work places, or lifting and lifestyle factors that differ between people in driving and non-driving occupations.

"If you look at individuals in a certain occupation, you have to see if there is an association with that occupation," said Crites Battié. "People who are occupational drivers are probably different than the mean of, say teachers. There are probably lifestyle differences which aren't often taken into account. I think this is more controlled than any other study that has been done on this topic."

Yet Crites Battié said she would not be surprised if her findings meet some resistance. "There is a whole industry around trying to alleviate this problem

and if those products make drivers feel more comfortable, great. But if this vibration from motor vehicles isn't what is damaging the back, the real problem needs to be addressed."

Other possible explanations for the association of driving with back pain problems include effects on muscles and tendons through constrained work postures and vibration-induced muscle fatigue.

The paper was co-written by researchers from the universities of Washington, Aberdeen, Helsinki and the Southwest Orthopedic Institute in Dallas and Kuopio University Hospital in Finland. Funding sources for the study include the National Institutes of Health, the Alberta Heritage Foundation for Medical Research, the Finnish Ministry of Education, and the Academy of Finland. ■

Exposing academic dementia

Medical institutions suffer poor memory of their role in Third Reich

By Geoff McMaster

While survivors of the Holocaust, even those with Alzheimer's disease, can't escape the nightmarish memories of Nazi concentration camps, some of Germany's most renowned medical institutions refuse to publicly remember their own role in the deaths of hundreds of thousands of people in the years leading up to the Second World War.

That was the view expressed by Dr. William Seidelman, a world expert in the history of medicine in a presentation entitled Third Reich, sponsored by the University of Alberta Faculty of Medicine and Dentistry.

It's a cruel irony, said Seidelman, that the very institutions that gave birth to modern medical science and psychiatry,

and which "were to become pioneers in the elucidation of the disorder of memory, have yet to demonstrate any memory, any accountability, any conscience for their role...in the greatest program of human destruction in the history of humankind.

"No university, no hospital, no clinic was immune... Leading scientists, academics and clinicians were involved in the formulation of Nazi eugenic and racial policies, and the exploitation of those programs to acquire subjects, living and dead, for their research."

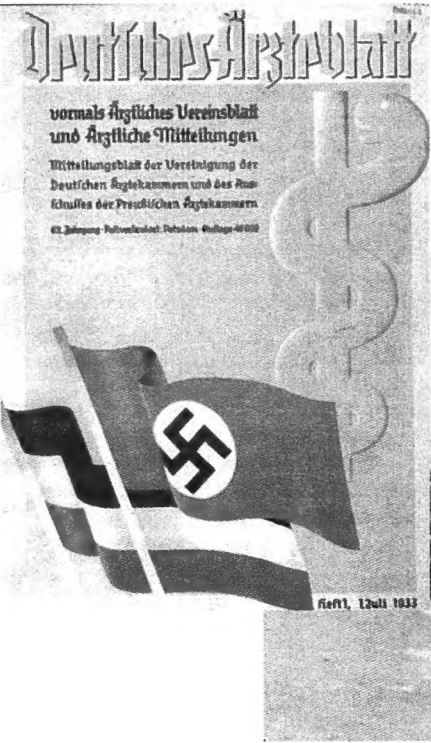
Seidelman said in the decades before the war, German and Austrian scientists sterilized hundreds of thousands of citizens who had conditions considered undesirable, such as feeble-mindedness, schizophrenia and manic depressive disorder. They also exterminated mentally and physically handicapped children and adults, exploiting their bodies for experimentation and for anatomical and pathological collections.

"The extermination process of the final solution evolved from eugenic sterilization and medical euthanasia," said Seidelman.

Neuropathologists, for example, seized the brains of those exterminated for their own research. In one laboratory alone, according to one estimate, more than 1,600 brains were examined between 1939 and 1949, some of them sent on to the presti-

"While the medical institutions may not remember, the survivors, including those who have Alzheimer's and can't even remember the names of their own children and grandchildren, can still remember the names and faces of those who tormented and murdered their loved ones and irrevocably destroyed their families and communities."

— Dr. William Seidelman



Germany's most prestigious medical research institutes are only now beginning to admit to participation in unethical experimentation conducted during the Second World War.

gious Kaiser Wilhelm Institute for Medical Research in Berlin.

And yet it wasn't until the late 1980s that a German investigator reported the origins of these specimens, which the wealthy and powerful Max Planck Society for the Advancement of Science initially denied. The society finally relented, however, admitting some of the specimens had come from children murdered at state-sponsored "killing centres" during the Hitler era. In 1990, a ceremony was held to bury them in a Munich cemetery.

"The collection was so large that two adjoining grave sites had to be used," said Seidelman. The Max Planck Society has now finally launched an investigation of "its own nefarious activity," said Seidelman. But he adds there is a long way to go before the German medical establishment truly comes to terms with its scarred past. It is believed many other suspect specimens still exist in collections in vari-

ous institutions in Germany and Austria.

"While the medical institutions may not remember, the survivors, including those who have Alzheimer's and can't even remember the names of their own children and grandchildren, can still remember the names and faces of those who tormented and murdered their loved ones and irrevocably destroyed their families and communities," said Seidelman.

He pointed out that Canada is leading a re-examination of the role of physicians in society, taking a close look at the importance of history and of self-examination in the medical profession. The story of medicine during the Third Reich has only recently started coming to light, he said. There are many questions that still must be asked.

"We need to ask ourselves if, under the same circumstances — as physicians, medical scientists and academics, fallible, vulnerable human beings as we were — we would have been any different." ■

Albertans more accepting of schizophrenia

Attitudes toward disease indicate compassion, understanding

By Phoebe Dey

When it comes to schizophrenia, Albertans have proven to be among the most accepting and supportive in the world, says a University of Alberta researcher.

Dr. Gus Thompson, of the departments of psychiatry and public health sciences at the U of A, compared medical students, advocates of a local schizophrenic society and the general public to get an impression of their attitudes on the disease. Participants answered questions about symptoms, the perceived danger posed by schizophrenics, increasing taxes for better services, and more.

Thompson found that Canadians, and Albertans in particular, think schizophrenia is caused mainly by genetic factors and biochemical imbalances in the brain. All other countries studied attributed schizophrenia to social factors and stress.

"One theory might be that if you

believe in the dignity of the human spirit and freedom of individual choice, then people who behave in

people who behave in anti-social ways can be held accountable, blamed, and despised," said Thompson. "However, if you believe that our thoughts and actions are in some way predetermined, then we clearly are not to blame for our actions. Most people will have a belief that falls somewhere in between these two, but many more will find it palatable to believe certain subgroups of people exhibit difficulties because of some form of biological error, and will thus not be responsible. In other words, Albertans are less likely to blame these individuals for their behaviour because we believe it is ultimately not their fault."

— Dr. Gus Thompson

Although Albertans were supportive, a stigma remains branding those with schizophrenia as dangerous, says Thompson. And when participants were asked if they would marry someone with the disease, advocates from the schizophrenic society were less likely to say yes than were members of the general public.

Thompson's findings demonstrate the mentally ill are not held in the same negative regard as they were 20 or 30 years ago. The results also show that it may be better to focus on a clearly definable problem that affects schizophrenics—such as housing, relationships, or employment—rather than fighting the stigma as if it is the primary issue, says Thompson.

The paper appears in the current issue of Social Psychiatry and Psychiatric Epidemiology. This work derives from the World Psychiatric Association (WPA) campaign to fight the stigma associated with schizophrenia. The participating countries to date include Austria, Canada, China, Egypt, Greece, Italy, Germany and Spain. Alberta served as a pilot site for the campaign in terms of development and trial of interventions designed to reduce the stigma. ■

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Return west, young man

New arts dean says universities are all about change

By Geoff McMaster

Dr. Daniel Woolf isn't entirely sure how he ended up as dean of one of the most prestigious arts faculties in the country. Life takes strange turns, he says, and it was really a series of "accidents" that carried him from acting dean of continuing education at Dalhousie University to dean of humanities at McMaster University to arts dean at our own venerable institution.

"It's not like the corporate world where you start in the mail room and hope to be president some day," said Woolf, who at 43 is one of the youngest deans ever to lead the arts faculty. "In academia you go into it because you love the teaching and the research – it's still what I want to do when I grow up."

For now, however, Woolf is more than happy to put research and teaching on hold to shape the direction of the U of A's largest faculty. And it certainly doesn't hurt, he says, that "this is a first-class, internationally recognized research university, with an absolutely fabulous and complex and challenging arts faculty – it's just too good an opportunity to pass up."

Woolf is a westerner at heart, he says, born and raised in Winnipeg. After earning a B.A. at Queen's University and a doctorate at Oxford University, he eventually began his professional academic career at Dalhousie University in 1987 as a specialist in early modern British history. In fact next year Oxford University Press will publish his third book examining the "circulation of historical knowledge" from the early 16th to the early 18th century.

These days, he says, "it's a bit of a challenge to protect even half a day a week" for research. And with three children to care for as a part-time single parent, time is an increasingly precious commodity.

He's still getting a feel for how things work here, but Woolf is sure of at least one

thing: he's not a big fan of tradition for its own sake. He insists "universities always have been and should be about change," and sometimes that means making tough choices.

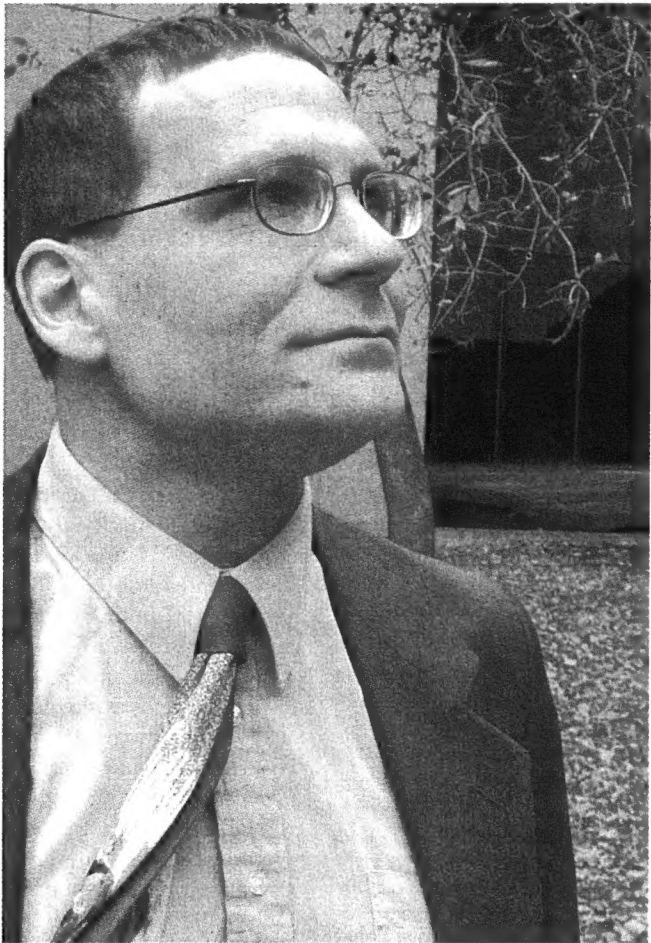
"We need to aggressively look for best practices and the experiences of other institutions, and we always need to be re-examining what we do and how we do it," he said. He has already started drafting a plan for the next few years to address a number of priorities, such as increased internationalization, a review of the B.A. program to make it more flexible and shoring up established research strengths in the faculty.

Woolf emphatically points out that arts has yet to recover from the cuts of the mid-'90s, even though enrolment has gone up significantly since then. Getting the message out to the government and the public on the value of arts education and research is going to be a crucial part of his strategy. "If the wider public actually knew what goes on here and how relevant it is not only to practical problems in life, but also the quality of life, I think we'd be much better off," he said.

And while it's important for all faculties to work together on the university's mission to be recognized as among the best in the world, he says, it's also important to have a strong advocate for arts, an area often neglected in today's race for technological and scientific advancement.

"If we're to be part of the university's grand vision for establishing itself among a handful of universities to be recognized, we must be part of the allocation of resources," he said.

"We have to remember, this is the biggest faculty in this institution, with students from all over the university...we are the downtown core, the Whyte Ave., of this university as far as I'm concerned."



Dr. Daniel Woolf has become one of the youngest deans to head up the U of A's Faculty of Arts.

Woolf says he's also committed to strengthening and consolidating established areas of excellence, rather than striving for watered-down, comprehensive coverage in which "everybody starves." And he'd like to increase the presence of the faculty on the international front, through exchange programs and research partnerships abroad and by attracting more foreign students to arts programs.

When he isn't immersed in charting the faculty's course, however, Woolf unwinds by kicking back with a good jazz CD, and looks forward to a trip to the Yardbird Suite one day soon to catch a live act. He also took up the saxophone recently after meeting members of the Canadian Brass.

But he's not promoting that too loudly yet: "No one's going to be hearing me at Convocation Hall anytime soon." ■

"We have to remember, this is the biggest faculty in this institution, with students from all over the university...we are the downtown core, the Whyte Ave., of this university as far as I'm concerned."

— Dr. Daniel Woolf

CKUA—an exercise in education

Book chronicles station's history, from its U of A roots

By Geoff McMaster

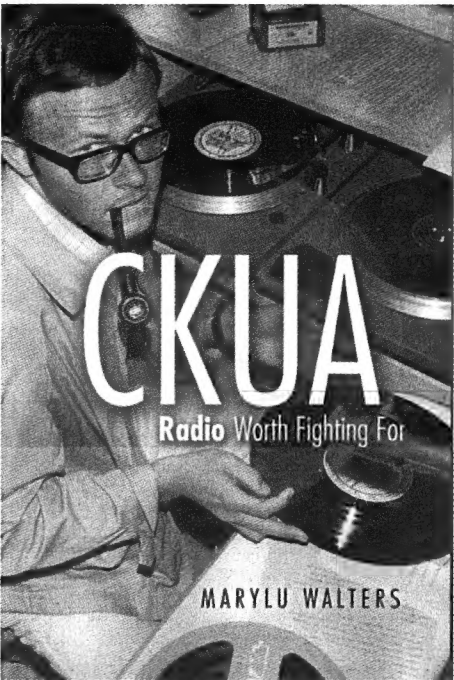
It was the most dramatic moment in the radio station's long history, and a compelling point for writer Marylu Walters to begin her book *CKUA: Radio Worth Fighting For*.

On March 20, 1997, CKUA went off the air; it seemed then for good. Not even the station's announcers knew what was coming until that afternoon. Gathered at the home of announcer Lee Onisko to commiserate, they phoned in suggestions for the final program of the night, which finished appropriately with The Band's *The Last Waltz*.

At midnight, without explanation to the listening audience, host Chris Martin closed with, "We'll be back, after this," and one of Alberta's most valued cultural institutions was reduced to an annoying broadcast tone, at least temporarily.

But what Walters discovered in writing her comprehensive account of the station since its humble beginnings at the University of Alberta was there were any number of times when CKUA could have disappeared from the airwaves were it not for the fighting spirit of its supporters. It's just that the drive to bring the radio station back in 1997 threw into stark relief the passion Albertans have for the station. They weren't about to let something so valuable disappear because of financial bungling by an incompetent board of governors.

As host announcer Dave Ward said of the Touch the Transmitter fundraising tour



The history of CKUA, from its humble origins at the U of A, are detailed in Marylu Walters' new book, *CKUA: Radio Worth Fighting For*.

of the province: "This isn't a radio station; this is a religion. The way people reacted to what happened was more like what they would do if a church burned down."

CKUA's unique character, its emphasis on substance over style and its concern with educating the listener about the wide range of music played, owes much to roots in the U of A's Department of Extension,

says Walters. The station's first director, H.P. Brown, could plainly see that radio was the way to reach those in more remote areas of the province, and, in the words of the U of A's first president, Henry Marshall Tory, "carry the university to the people."

"The extension department was sending lecturers out into the rural countryside then," said Walters. "But H.P. Brown had gone down to the U.S. in 1921 and heard radio for the first time. He came back and said this would be a lot easier than sending people out to get stranded in snow drifts."

The university began by broadcasting lectures and music from a station owned by the Edmonton Journal newspaper, but soon got its own licence and put up two transmitting towers located just south of Pembina Hall, about where the Students' Union Building now stands. The first broadcast was *God Save the King* played on an old piano, followed by a talk by President Tory.

"Reading about the kinds of programs they were doing, you can really get a feel for the excitement that was going on for this new medium – far more exciting than the Internet," Walters said.

"Imagine sitting there in some little farm house far away and all of a sudden you hear this sound coming from far away, and lots of other people are hearing the same thing...they were doing folk dancing and lectures, all kinds of things." The station even broadcast public school lessons during one flu epidemic in the 1930s.

CKUA: Radio Worth Fighting For, released this month by University of Alberta Press just in time for the station's 75th anniversary in November, is full of historical details and anecdotes, and is abundantly illustrated with pictures from the university and CKUA archives.

Walters spent five years putting her 390-page history together. She says one of her biggest surprises was finding out how much material was available on the early years. But she was also struck by how far this story goes beyond CKUA itself, weaving itself into the very fabric of the nation.

"I originally thought it was just a story about this little radio station that could," she said. "But I found there was something going on with CKUA that affected policy nationally...and it survived all of these upheavals along the way." — Marylu Walters ■

"I originally thought it was just a story about this little radio station that could. But I found there was something going on with CKUA that affected policy nationally...and it survived all of these upheavals along the way."

— Marylu Walters

Task force delivers:

FSTF exceeds expectations

\$5.5 million in cost containment, \$8.6 million in new revenue

By Andrew Leitch

It's been a year filled with financial challenges at the University of Alberta. Despite a robust economy, surging enrolment and impressive increases in research funding, the U of A faces a structural deficit. Money available for operating costs simply does not meet expenses.

In the spring, the Board of Governors approved a deficit budget and the university's four-year strategic plan. Though not approved at the time, deficits were also predicted for the next two years – with a surplus forecast for 2005-06.

According to the strategic plan, getting the books back in the black would require a multi-faceted approach that included across-the-board cuts to faculties and administrative units. The university could only stand so many cutbacks before it would lose the tremendous momentum accumulated over past few years, however, so the U of A decided to seek the advice of its own faculty, students and staff to help come up with ways to further reduce costs as well as increase revenues. Last fall it formed the Funding Solutions Task Force (FSTF) to do just that.

The mandate of the FSTF: find ways to contain \$3.3 million in costs and generate \$21 million in new revenue.

The results of the first major wave of consultation and evaluation are impres-

sive. The FSTF has, in its first report, identified a hefty \$14 million in savings and new revenue over the next four years – with potential for more.

The report represents the distillation and analysis of 120 recommendations submitted to the task force and its nine expert panels over the spring and summer.

University administrators are impressed, even surprised, with the progress.

"I admit I was skeptical that we could make the cost containment target of \$3.3 million by 2005 with the FSTF. I thought there would be savings but that the overall goal was too ambitious," said Vice-President (Finance and Administration) Phyllis Clark. "I am really happy to find that the task force delivered on the very lofty fiscal objectives. There are still large budget gaps but the task force has definitely done its job."

— Vice-President (Finance and Administration) Phyllis Clark

be a challenge to continue the momentum of the process but the spectre of further across-the-board cuts will help us continue our success," he said. "As we continue, we will increase our efforts to engage an even broader segment of the community."

The focus of the FSTF's first report is what it refers to as "Category 1" recommendations – those the task force said should be acted upon immediately –

which amount to potential cost savings of \$5.5 million and revenue enhancements of \$8.6 million.

The report has been presented to the Executive Planning

Committee (EPC), the sponsor of the task force. EPC, in turn, gave Category 1 recommendations support to proceed (to go into effect immediately or to the next stage of discussion for approval). There are 32 recommendations in Category 1.

"Many of the initiatives will seem obvious to a lot of people, and in fact a number of them were already contained in our business plans," said Nazim Merali, Associate Vice-President, Finance, and co-chair of the FSTF. "The mandate of the FSTF – and the way it allowed us to focus with the whole university – showed there is support to follow through on some important initiatives."

Some of the recommendations, such as shifting the investment mix in the university's endowments, are more complex than others. Some of the recommendations, such as moving responsibility for the U of A's trademark to the External Relations portfolio, will proceed with little comment. Others, such as the suggestion to combine administrative elements of the Secretariat and Board of Governors – have already touched off strong debate. At least one suggestion – to lease and develop university-owned property, will likely receive strong interest from the U of A's neighbouring communities.

Overall, the recommendations will, in some way, touch every member of the university community.

A RANGE OF CONTRIBUTORS

All units and departments across the university were invited to contribute, as well as the four staff and student associations (AASUA, NASA, GSA, SU). Suggestions came from individuals, departments, associations, and members of the expert panels themselves.

Through the expert panels, the FSTF evaluated each of the 120 of suggestions presented. They asked whether they were practical; they looked into the logistics of applying them; they considered the legality within university governance; they scrutinized the numbers.

FOUR CATEGORIES, THREE CLASSIFICATIONS

In addition to the Category 1 suggestions described above, the task force placed suggestions into three other categories: 2, support to proceed, need more information; category 3, hold at this time, need more information; and 4, reject. Beginning immediately, the task force will turn their attention to the category 2 and 3 items, bringing them forward as recommendations if they show enough potential.

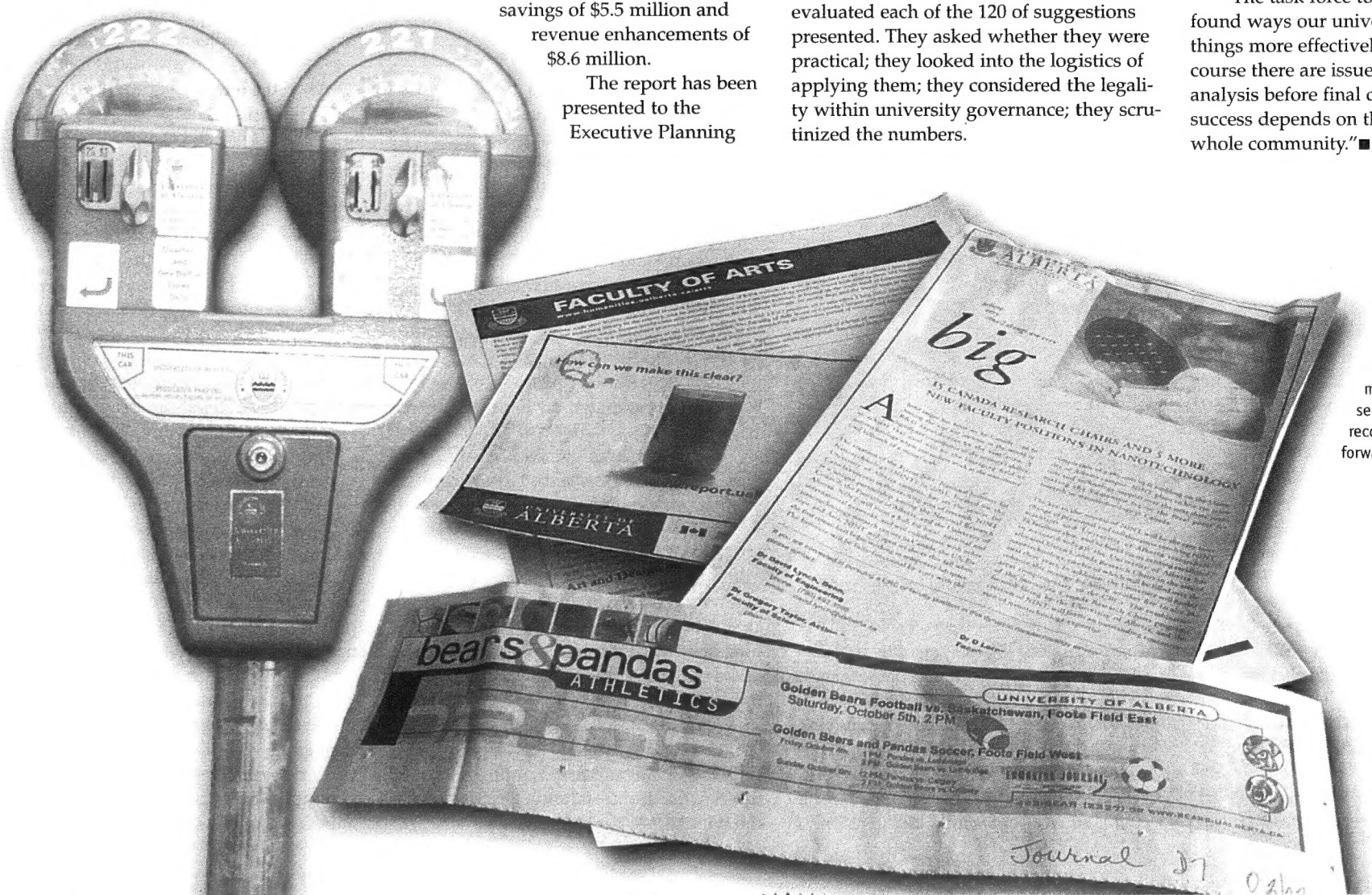
Proposals could be further classified in three ways: for their cost containment; for their ability to generate new revenue; for their evidence of being "best practices." While those in the last classification might not necessarily result in measurable payback, they were considered to be consistent with the best practices of other institutions in Alberta and across Canada.

MORE TO TALK ABOUT

It is clear that many of the recommendations offered by the FSTF will result in considerable discussion. Faculties and departments, for example, need to evaluate and clarify the recommendations put forward by the curriculum panel. Staff associations will demand strong input in any talk related to outsourcing. Board of Governors support is needed for changes to the policies surrounding Parking Services. The board must also agree to support the recommendations related to property development and leasing.

It took the buy-in of the U of A community to formulate the recommendations, and, says Doug O'wram, Provost and Vice-President (Academic), it will take the buy-in of the community to make them work.

"The task force told us they have found ways our university can be doing things more effectively," he said "Of course there are issues that require further analysis before final directions are set, but success depends on the support of the whole community." ■



Increasing parking fees and fines, consolidating media buying and IT services – some of the recommendations put forward by the FSTF.

Funding Solutions Task Force identifies \$14 million in savings, new revenue

Save money, find money, best practice

The 32 top-ranked suggestions put forward by the FSTF and accepted by EPC

ANCILLARY AND CHARGE BACK

- 1 Revise the mandate of Parking Services to maximize parking and related revenues for the university's operating fund. Achieve this by increasing parking fees and fines and developing strategies including the review of policies and procedures.

Estimated Revenue Enhancement: \$1,000,000 over four years

- 2 Raise the current parking fee of \$10 per month to \$20 per month for Professors Emeriti.

Estimated Revenue Enhancement: \$25,000 per annum.

- 3 Form a Working Group to investigate establishing business service units to be introduced across all portfolios and faculties.

Best practice

ASSET MANAGEMENT EXPERT PANEL

- 4 Subdivide and lease 6.14 acres of land located on 51st Avenue, east of 122nd Street, known as the "Michener Park Lands" for residential development.

Estimated Revenue Enhancement: minimum \$2,500,000 (one time) or \$200,000 (annual).

- 5 Implement a new endowment investment policy with a higher equity content to enhance returns and increase the probability of maintaining the real value of the endowments over the long-term.

Estimated Revenue Enhancement: \$75,000 per annum

- 6 Allocate more funds from the non-endowed investment pool to the Unitized Endowment Pool (UEP) to enhance investment income.

Estimated Revenue Enhancement: \$900,000 per annum

- 7 Allocate more funds from the non-endowed investment pool to highly secure government issued mid-term bonds to enhance investment income.

Estimated Revenue Enhancement: \$900,000 per annum

- 8 Deposit all monies coming into the university without delay to facilitate their timely investment.

Estimated Revenue Enhancement: Approximately \$25,000 per annum

Best practice

- 9 Make every effort to maximize the use of classroom space and other facilities.

Best practice

- 10 Continue to support the Research Services Office in its management of equity derived from intellectual properties, including its involvement with an initiative to investigate forward capitalization.

Best practice

- 11 Vet decisions regarding disposal of equities currently dealt with by the Research Services Office's Technology Equity Management Committee (TEMC) through the Board of Governors' Investment Committee.

Best practice

- 12 Reassign opportunities related to reputation, trademark, and licensing to the Office of the Vice President, External Relations.

Best practice

COMMUNICATIONS EXPERT PANEL

- 13 Mandate media buying by central administration units through an agency of record.

Best practice

Estimated Cost Containment: \$100,000 to \$260,000 per annum

- 14 Review input codes for reporting communication expenditures to enable better tracking of costs of communications services.

Best practice

CURRICULUM EXPERT PANEL

- 15 Review, refine and/or develop a university policy on cost-recovery programs, full-cost programs, and differential fee programs.

- 16 Encourage departments and faculties to expand professional programs, where possible, on a full-cost basis, and allow the department and faculties to keep some portion of the higher fees.

Estimated Revenue Enhancement: Dependent upon the program, according to need and market value

- 17 Encourage faculties and departments to make better use of existing classroom and laboratory space by offering courses and/or programs in non-traditional hours, weekends, and spring/summer.

Estimated Cost Reduction: This recommendation can reduce potential costs of having to build more facilities.

Estimated Revenue Enhancement:

Revenue can be enhanced if the courses/programs offered at non-traditional times attract students who are not currently enrolled, especially if they are a part of higher-than-normal fee programs.

- 18 Encourage faculties/departments to: eliminate courses or sections of courses; eliminate duplicate courses; consolidate lecture sections; review course offerings.

Estimated Cost Reduction:

Elimination of a course section would result in a minimum savings of \$5,200, the average cost of a part-time sessional instructor. Elimination of a weak program would result in variable savings, most likely substantial savings over time.

EARLY RETIREMENT EXPERT PANEL

- 19 Do not institute a traditional early retirement program

Estimated Cost Savings – Not applicable at this time.

OUTSOURCING EXPERT PANEL

- 20 Finalize the interim Policy Respecting Outsourcing in an expeditious manner.

- 21 Establish an Outsourcing Working Group to ensure that all future outsourcing initiatives are in compliance with the policy, and review and make recommendations on all specific insourcing/outsourcing proposals.

- 22 The Outsourcing Working Group should bring forward its report no later than March 31, 2003.

PROCUREMENT EXPERT PANEL

- 23 Mandate, in select situations, the purchase of goods and services made with operating funds through preferred supplier contracts.

Best practice

- 24 Establish a policy for wireless communication that addresses: criteria for issuing a cellular phone or pager; policy on use (i.e., business only, only when land lines are unavailable, etc.); management responsibilities; employee responsibilities.

Best practice

- 25 Identify key benefit providers and establish the cost and scope of their administrative services. Combined with an evaluation of current market conditions, undertake a Request for Proposal (RFP) process.

Best practice

TECHNOLOGY EXPERT PANEL

- 26 Consolidate and coordinate IT services to maximize the use of present expertise and to remove duplication, improve quality and timeliness, and reduce software costs.

Best Practice

Estimated Cost Containment: more than \$2.6 million over four years

- 27 Make maximum use of site licensed applications; investigate a campus-wide Microsoft license (Note that software purchase related to security, authentication and filtering should be pursued under recommendation #26-1.)

Estimated Cost Containment: \$320,000 over four years

- 28 Continue support of strategic sourcing of computer hardware (i.e. campus-wide purchasing agreements) and increased use of campus support and maintenance services. Develop industry partnerships in those areas where services cannot be found or offered on campus.

Estimated Cost Containment:

Conservative estimates of four per cent achieve savings of more than \$1.4 million over four years

UNIVERSITY GOVERNANCE EXPERT PANEL

- 29 Unify the support systems for the Board of Governors and the General Faculties Council (i.e. the Board of Governors office and the Secretariat); create an implementation group to develop a detailed proposal for this unification; review current functions as part of the development of the proposal; exclude the support system for the Senate from this unification; assign responsibility for establishing and maintaining an information tracking system for decisions of the Board, GFC, and Faculty Councils for the merged secretariat; consolidate Board policies, Faculty Council policies, standards and rules and make available in electronic form on the university website. Note: electronic availability of GFC policies would continue.

Best practice

- 30 Improve the linkage between the Senate office and the External Relations portfolio.

- 31 Have the terms of reference for Board, GFC, and senior administration committees reviewed to determine the extent to which the committees overlap. Determine whether each committee continues to serve a legitimate purpose and that it is structured for maximum efficiency.

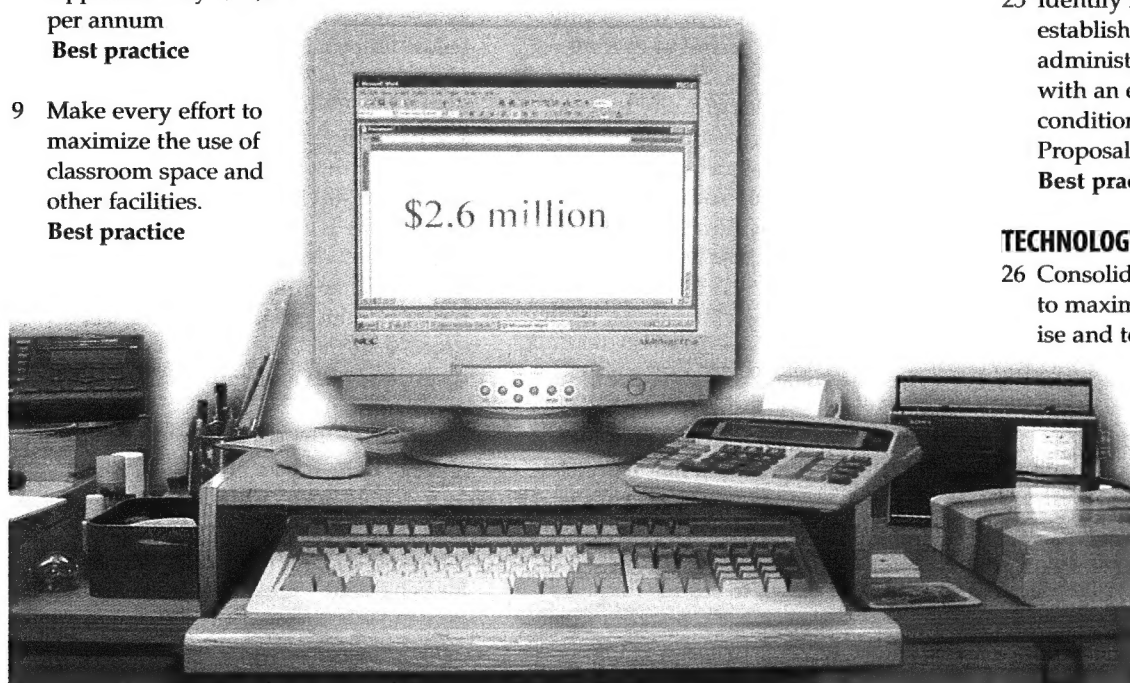
Strike a working group to carry out reviews annually or biennially.

Best practice

- 32 Adequately inform and train administrators before (or shortly after) they take on official duties so they can exercise their governance functions appropriately.

Best practice

To view the complete report, visit the FSTF Website at www.uofaweb.ualberta.ca/funding/. There you will also find further background on the mandate and composition of the task force and details of the university's financial strategy. ■



Moving pictures

Killam Professor works hard to share his passion for film

By Dave Alexander



Ondrahn Jeong

laid world are uncovered for exploration, hands shoot up in hopes of joining the chorus. As any film major at the U of A knows, courses with the popular professor's name attached always fill up quickly.

"Enthusiasm is actually what turns people's cranks," said Beard. "It's not necessarily information that students respond to. It's an attitude, at least that's been my experience."

"You can't just go into a classroom and just kind of like 'blah-blah-blah-blah.' Not only are you going to die intellectually, but that's a horrible thing to subject students to. So you have to find some way to realize the enthusiasm that's latent in you."

His particular eagerness caught on over the years, and in 1990 two full-time permanent positions were established for the program. Martin Lefebvre, now an associate professor at the Mel Hoppenheim School of Cinema at Concordia University, joined Beard in designing the current program. It now resides in the comparative literature, religion, and film-media studies department, and three years ago a third part-time position was added.



Dr. Bill Beard is the embodiment of film studies at the U of A. The Killam Award recipient cites seeing Kurosawa's *Yojimbo* (a scene is shown at right) as a defining moment.

It's often quipped that no man is an island, but in the film and media department at the University of Alberta, Dr. Bill Beard comes awfully close.

It's not surprising to learn he's earned a Killam Award – the man is legendary among local film buffs for a number of reasons. He's not only the consummate movie expert quoted by journalists, but also respected for publishing books on film and filmmakers, recognized from his stint hosting a TV show on classic cinema, and even makes regular appearances on juries at film festivals. But more importantly, to his students and peers, he is the personification of the Film and Media Studies program at the U of A – the guy who started it all nearly 25 years ago and nurtured it into its own viable recognized field of study in Alberta.

"Right now we have 66 majors and about 80 minors. That amazes me," he happily points out, noting that the average for the program is around 40 majors and 50 minors. "Things are lookin' good."

Without Beard at the helm, there might not have been a film program at all, and certainly not one with such high enrolment. Both the program and the man

behind it have come to define one another so well that to understand either you need to flesh out their histories from the beginning.

Beard remembers his interest in film really started to develop decades ago through screenings by the Edmonton Film Society, which brought in as many great foreign and art films as it could. Classics from Bergman to the French New Wave laid the groundwork for a lifetime love of film.

He remembers one particular influential experience: "Here's a real defining moment for me: going to the Jubilee Auditorium in 1964 to see a showing by the Edmonton Film Society, which used to get 2,000-3,000 members out to 35-mm showings of European movies at the Jubilee Auditorium back then, and seeing Kurosawa's *Yojimbo* in wide-screen black and white. First shot: this dog trotting down a dust-ridden street with a human hand in its mouth. That bowled me right over."

Of course there was no program in which to pursue his interests, so he earned his English degree at the U of A, then went to California for an MA at Berkley, and then onto King's College in London for his English doctorate. While completing his thesis on a Bernard Shaw play, he found the allure of studying film irresistible.

He figures he watched about 300 movies over the year spent in London, including an 18-hour stint of Gene Kelly musicals that changed his "snob" attitude towards Hollywood and blew open his horizons even further.

"I spent more time at movies and reading books about film in the early '70s than

I did working on my PhD," he laughs.

After returning to the U of A English Department as a sessional instructor, the opportunity to turn his obsession into a career presented itself when he joined several professors in putting forth a proposal for a course on film. In those days there was both resistance from various faculty members and interest from several faculties in a full-year course on cinema. After the proposal was kicked around the upper echelons of the Ivory Tower for a while, it was decided that the first U of A film course would start up in '78 under the purview of Interdisciplinary Studies. It was then decided Bill Beard was the best man to teach three six-credit sections per week.

"I remember people in Arts Faculty Council, individual people at every level who said 'What do you mean? You're going to have courses to study movies?'"

"I really felt the need. I've always been kind of a preacher, somebody who really felt the need to testify somehow. When I first started teaching film I was happy as a clam because I was able to absolutely explore the things I was interested in and try to explain my own fascination with movies to people."

Anyone who's ever taken one of his classes knows exactly what Beard is talking about. Picture a man living up to his name with grizzled facial hair traversing the room in an academic-brown blazer, gesticulating passionately and brushing the hair from his eyes while grasping for just the right words to stir his flock. As rhetorical questions are tossed out for consideration, and new avenues in the cellu-

Even as Film Studies grew at the U of A, and with it the demands on his schedule, Beard has always made room for other activities. Although not all are film related, like coaching his daughter's soccer team, most have been additional opportunities to share his passions beyond the academic community.

From '78 to '88 he reviewed films for CKUA radio. During the mid-1990s he hosted *Movies Worth Watching* for Access television. He's also been a regular on the selection committee at the Banff Television Festival. Over the last few years he's published books on two of his favourite figures: *Persistence of Double Vision: Essays on Clint Eastwood*, and *The Artist as Monster: The Cinema of David Cronenberg*. Most recently he released a compendium of essays with fellow film professor Jerry White, called *North of Everything: English Canadian Cinema Since 1980*. It's all part of what Beard feels is a sort of over-arching duty to put people in touch with their media.

Maybe Bill Beard isn't so much an island as he is a beacon summoning forth like-minded cinema lovers to share in his passion. After building up a highly respected film program over the last 2-1/2 decades, at the very least he wants you to open your eyes and your mind when you watch a movie.

"Practically everywhere in the world, cinema, in its broadest sense, if you include television, is the single most dominant cultural force. It's the source of our information, it's the source of our model for behaviour – it exerts this vice-like grip over the whole culture. My first question is 'why wouldn't you study this?' " ■

Student Legal Services among BOG award winners

Board honours university's finest

By Geoff McMaster



Board of Governors Chair Jim Edwards presents Michael Whiting and Pamela Vidal, representing Student Legal Services, with the Board of Governors Award of Distinction.

Students who provide free legal advice, an outstanding ambassador for the University of Alberta, and a tireless advocate of physical health and recreation all received awards of distinction from the University of Alberta Board of Governors (BOG). The awards were presented Oct. 4.

The U of A's Student Legal Services (SLS) was honoured in the community category for providing legal aid on a volunteer basis to those unable to pay for it. The organization began in 1969 when a group of students opened two offices – one near Edmonton's Boyle St. Co-op in the inner-city, and a second in a painted school bus parked in the west-end Jasper Place district. SLS was incorporated as a society in 1971 and receives funding from the Alberta Law Foundation.

"We were surprised and excited to receive the award," said SLS member Pamela Vidal, one of two students to accept the award on the organization's behalf at the university's annual general meeting. She described her volunteer experience as "a great opportunity to put what we learn in the classroom to practical use...It's also a good way to get integrated into the legal community, since you have to appear before judges and so on—and you learn a good work ethic."

"It also gives you a great appreciation of the need for people skills," said co-recipient Michael Whiting, adding that SLS deals with people from a variety of backgrounds and circumstances.

"I remember the student who spent hours each day on successive days crouching between two cars so that he could serve a slum landlord with court documents," law professor Ronald Hopp said of the program. "I recall...the case that established that the Provincial Court of Alberta could award punitive damages against landlords who habitually and wrongfully withheld damage deposits from their tenants...I personally know of no other student organization at the University of Alberta that has done so much to help the disadvantaged members of the community."

U of A Board of Governors Chair Jim

Edwards, who presented the awards, said SLS is the largest such group in Canada.

"It has become an integral part of Edmonton's legal community and, through its services, has been integral to strengthening the links between the University of Alberta and the community."

Arthur Clarke, facilities liaison officer in Facilities Management and former president of the U of A's Non-Academic Staff Association, was recognized in the support staff category for "his tireless efforts in promoting harmony and goodwill in the University community, the City of Edmonton, the Province of Alberta, and internationally."

Clarke has worked at the university since 1985, but has also been actively involved in such groups as the Caribbean Heritage Festival Association, the National Black Coalition of Canada, and the Alberta Lung Foundation. In 2000 he was appointed Honorary Consul to Jamaica at Edmonton, and as president of the Jamaica Association of Northern Alberta he introduced a student-support program that awards two bursaries annually to students entering a post-secondary institution in Alberta.

"Art is a man of great integrity and dignity, and a community builder, both on and off campus," said Edwards.

Dr. Gerry Glassford, dean of the Faculty of Extension, was honoured in the faculty category for "his lifelong dedication to improving the health of all Canadians, serving on more than 30 boards in such areas as health, sport, fitness, active living, physical education, and recreation."

Glassford played a major role in establishing the Northern Games in Inuvik and in organizing the 1978 Commonwealth Games in Edmonton, the city-hosted 1983 Universiade and the creation of the Alberta Sports Council. He also helped form the Canadian Fitness and Lifestyle Research Institute and was co-founder of the Canadian concept of Active Living.

"Dr. Glassford's concern for the fitness level of Canadians has motivated him to take an active role in promoting health and well-being at all levels," said Edwards. ■

Richard Siemens/University Creative Services

talks & events

Submit talks and events to Cora Doucette by 9 a.m. one week prior to publication. Folio Talks and Events listings will no longer accept submissions via fax, mail, e-mail or phone. Please enter events you'd like to appear in Folio and on ExpressNews at: <http://www.expressnews.ualberta.ca/ualberta/L2.cfm?c=10>

SEP 07 - NOV 17 2002

Kalamkari India by Design This exhibition celebrates the rich dyed and printed textile traditions of India. These breathtakingly complex silk designs and costumes are drawn from both the University Textiles Study collection and from a grouping of brilliant student works from the Department of Human Ecology at the University of Alberta. Location: McMullen Gallery UofA Hospital. Gallery hours are Monday to Friday, 10:00 a.m. to 8:00 p.m. Saturday and Sunday, 1:00 p.m. to 8:00 p.m. Weekend and evening hours are dependent on volunteer availability.

OCT 03 - 30 2002

Faculty of Extension, Fine Arts Program Peter Mah - Facing West - an Exhibition of Drawing. Peter is a visiting artist from the Ontario College of Art and Design. Lecture: Oct. 4, 4:30 - 6:00 p.m., Reception: Oct. 4, 6-9 p.m. Exhibition: Oct. 3-30, 2002. Gallery Hours: Mon-Fri. 8 a.m.-5 p.m., Sat. 8 a.m. - 4 p.m. and Sun. 8 a.m. - 12 noon. Location: TELUS Centre Gallery, 111 Street - 87 Avenue.

OCT 03 - DEC 31 2002

Exhibit: Dressed for Rites of Passage Our lives are full of rites of passage that mark many changes and accomplishments, often with the use of clothing. Whether it is the academic robe worn by former prime minister Pierre Trudeau when receiving an honorary degree, an evening gown worn to a 1930s graduation dance or the Panda tattoos of a victorious women's rugby team, we find visible ways of marking and celebrating our lives. Come to see how the University of Alberta has dressed for rites of passage since 1908. Mon - Fri: 7 a.m. - 9 p.m. Saturdays: 8 a.m. - 4 p.m. Sundays & holidays: 12 p.m. - 4 p.m. Free. Location: Lobby Gallery, Human Ecology Building.

OCT 07 - 25 2002

Raffle Finance and Administration and Facilities and Operations are jointly holding a Raffle for the UofA United Way Campaign. Tickets are \$5.00 each and only 120 will be printed. Overnight stay in a theme room at Fantasyland Hotel and a \$75.00 gift certificate for dinner. Draw date is October 25. Please contact Birgitta Reimann at 492-3645.

OCT 07 - NOV 22 2002

Quilt Raffle Capital and Strategic Planning Services are holding a Raffle for a beautiful hand-made quilt. Only \$1.00 gives you a chance to win. Proceeds to the UofA United Way Campaign. Draw date is November 22. Contact: Betty Anne Jansen - 492-2468 for tickets.

OCT 14 - 23 2002

Children in Crisis Drawings of premature and other threatened infants by Heather Spears. At the U of A Faculty of Extension Gallery. Hours: 8:30 a.m. - 8 p.m., Monday to Thursday 8:30 a.m. - 4:30 p.m., Friday 9 a.m. - 12 noon, Saturday. Location: Extension Centre Gallery, 2nd floor, University Extension Centre.

OCT 15 - 26 2002

Jessica MacDonald: Recent Works on Paper This exhibition is the final visual presentation for the degree of Master of Fine Arts in Drawing. The opening reception for Jessica MacDonald's exhibition will be held at the Fine Arts Building Gallery on Thursday, October 17, 2002, 7:00 p.m. - 10:00 p.m. Gallery hours are Tuesday to Friday, 10 a.m. - 5 p.m., and Saturday, 2 - 5 p.m. Location: Fine Arts Building Gallery, Room 1-1 Fine Arts Building, 89th Avenue and 112th Street, University of Alberta campus.

OCT 15 - 26 2002

Tomoyo Ihaya: Water Garden This exhibition is the final visual presentation for the degree of Master of Fine Arts in Printmaking. The opening reception for Tomoyo Ihaya's exhibition will be held at the Fine Arts Building Gallery on Thursday, October 17, 2002, 7:00 p.m. - 10:00 p.m. Gallery hours are Tuesday to Friday, 10 a.m. - 5 p.m., and Saturday, 2 - 5 p.m. Location: Fine Arts Building Gallery, Room 1-1 Fine Arts Building, 89th Avenue and 112th Street, University of Alberta campus.

OCT 18 2002

Department of Biological Sciences Bryan Crawford, Department of Biological Sciences, University of Alberta, speaks on "Role of the extracellular matrix in zebrafish development." Location: M-149, Biological Sciences Building. Host: Dave Pilgrim. 3:30 p.m.

OCT 18 2002

Department of Philosophy Professor Nancy Tuana, Professor of Philosophy and Director of the Rock Ethics Institute, Penn State University, presents "Coming to Understand: Orgasm and the Epistemology of Ignorance." Location: Humanities Centre Lecture Theatre 1. Time: 7:00 p.m.

OCT 18 2002

School Of Library & Information Studies Research Seminar. Olof Sundin, Doctoral Candidate, Swedish School Of Library & Information Studies. 12:10 p.m. - 1:00 p.m. Rm 3-01 Rutherford South. Nurses and professional information: Towards an understanding of symbolic aspects of information seeking and use.

OCT 18 - 20 2002

Sex and Gender: Rethinking Feminist Philosophy Event sponsored by Canadian Society for Women in Philosophy. The C-Swip 2002 Conference. The Friday evening keynote address will be open to the public. Dr. Nancy Tuana Professor of Philosophy and Director of the Rock Ethics Institute, Penn State University, will be offering a presentation entitled, "Coming to Understand: Orgasm and the Epistemology of Ignorance" 7 p.m., Friday October 18 in Humanities Centre Lecture Theatre (HC L1). Registration for the conference before the lecture and the reception afterwards for conference registrants will both be in Humanities 4-29. It is not necessary to register for the conference to attend the keynote address. For more information, please contact the conference organizer: Dr. Cressida Heyes Cressida, heyec@ualberta.ca, 780-492-9031. Location: University of Alberta, Telus Centre for Professional Development. Running Friday October 18, 2002 to Sunday October 20, 2002.

OCT 20 2002

The University Symphony Orchestra Tanya Prochazka, Conductor. Program will include works by Respighi, R Strauss and Beethoven Symphony No. 5, Op. 67, C Minor 8:00 pm

OCT 21 2002

Grant MacEwan College and University of Alberta Jazz Bands Ray Baril and Tom Dust, Directors An Evening of Big Band Jazz. Program will include works by Hefti, Ellington, Parker, Carmichael, Spera and others 8:00 pm

OCT 21 2002

Department of Biological Sciences Department of Biological Sciences Botany 600 Seminar Series. Andrew Scott, Royal Holloway College, University of London, presents a talk on "Unravelling late Carboniferous terrestrial ecosystems: New data from Joggins, Nova Scotia." At 12:00 noon in Room M-145 of the Biological Sciences Building.

OCT 21 2002

Department of History and Classics Seminar by Professor Jeremy Mouat of Athabasca University, who will present: Judging Truth: Bryce v. Rusden and The History of New Zealand. At 3:30 p.m. in Tory 2-58.

OCT 21 2002

India's Ancient Music: A Workshop on Dhrupad Shri Uday Bhawalkar is one of India's few outstanding performers of Dhrupad, the hallowed classical genre of Hindustani music associated with Temples and the Royal Courts. He will demonstrate and explain Dhrupad for students and all interested listeners. 5:00 p.m. Location: Studio 27, (2-7a Fine Arts Building). Free Admission.

OCT 21 2002

University Teaching Services WebCT: What Is It? Is It For Me? This informative session answers some basic questions: What is WebCT? How do I try it? Can I see a demo? Who uses WebCT? Is it the best way for me to put my students online? Presenter: Susan Stein, Computing and Network Services. From 3:30 - 4:30 p.m. Central Academic Building, Room 243. Website: www.ualberta.ca/~uts

OCT 21 2002

U of A Report to the Campus For the first time, a REPORT TO THE CAMPUS is being held to enable broad participation by the campus community. The campus meeting will feature the same pro-

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SUPERVISOR Budget Administration

The Office of Resource Planning is inviting applications for the new position of Supervisor, Budget Administration.

Reporting to the Manager, Budget Planning and Administration, the successful candidate will provide leadership and motivation to a team of four individuals and will oversee the process of administering the University's budgets and will assist in the preparation of the institutional budget. The candidate will be expected to identify and implement continuous process improvements as well as play a key leadership role in the eventual identification, implementation and operationalization of new budget planning and administration software.

Working within a highly dynamic and changing environment, the candidate will have a related degree supported by an accounting designation, a minimum of 5 years of experience and excellent computer

skills including detailed experience with Peoplesoft and Cognos. The candidate will also have demonstrated skills in team building, effective communication and change management.

This is a full-time Administrative Professional Officer (APO) position (salary currently under review). Deadline for receipt of applications is Friday, November 1, 2002. Acknowledgement of receipt of applications will be provided only to those candidates selected for interview.

Applications should be forwarded to:
Mr. Philip Stack
Director, Resource Planning
1-11 University Hall
University of Alberta
Edmonton, AB T6G 2J9

WELCOME NEW STAFF!!

*You are invited to attend the
Orientation to the University
on*

*Friday, November 8, 2002 from 9:30 am to 4:00 pm
(includes catering)*

*Meet other staff and gather information to assist you with a
smooth integration into the University community.*



Presented by Staff Learning and Development.

Registration is required.

For information or to obtain a registration form please visit our website at:
<http://www.hrs.ualberta.ca/orientation>

Space is limited. Last day for registration: November 5, 2002.

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gram as the October 4 Report to the Community/Annual General Meeting, with additional information of particular relevance to the campus. Board of Governors Chair Jim Edwards will host the program that includes:

- University Report - President Rod Fraser
 - Community Outreach Report - Chancellor John Ferguson
 - Research Presentation on Nanotechnology - Dr. Linda Pilarski, Oncology
 - Board of Governors Award of Distinction - meet recipients
 - Questions and Answers - approximately 30 minutes
- The event happens from Noon to 1 p.m. in the Horowitz Theatre, SUB. [Interpreting and realtime captioning services provided.]

OCT 22 2002

Health Promotion & WorkLife Services

Setting Boundaries - How to Protect Yourself. We need to be able to tell other people when they are acting in ways that are not acceptable to us. Join us for this lunch & learn to discuss why it is important to set boundaries, how to establish boundaries, and the tips and techniques to apply when someone crosses your boundaries. Time: 12:00 pm - 1:00 p.m. Presenter: Doris Kieser - Insight Psychological. Location: Heritage Lounge, Athabasca Hall. Website: <http://www.hrs.ualberta.ca/HealthPromotion/>

OCT 23 2002

Department of Biological Sciences

Department of Biological Sciences Biology 642 Seminar Series in Physiology, Cell and Developmental Biology. Howard Young, Biochemistry, University of Alberta presents "Keeping calcium in its place: The inhibitory complex of phospholamban and Calcium-ATPase." 12:00 noon in G-116, Biological Sciences Building. Website: <http://www.biology.ualberta.ca/courses/biol642/>

OCT 23 2002

Department of Political Science Sean McMahon

presents lecture "The Discontinuity of Persistent Practices: A Genealogy of the Oslo Process." 3:30 p.m. Location: Room 10-4 Tory Building.

OCT 23 2002

Department of Public Health Sciences PHS

Colloquium & Grand Rounds. Population Health. Dr. Laura Shanner, associate professor, presents: Ethics, Politics and Role-Specific Duties: A Reflective Discussion on the Swann Incident. 12 to 1 p.m. in Room 2-117, Clinical Sciences Building.

OCT 23 2002

Science and Humanities Circle

Informal talk by Professor Andrew Scott, Applied Palaeobiology, Dept. of Geology, Royal Holloway University of London, to the Science and Humanities Circle at the University of Alberta. Topic: "The Paper Museum of Cassiano dal Pozzo: a Collaborative Project Between Scientists and Art Historians." Location: Tory 44. From 12 p.m. to 1:30 p.m.

OCT 24 2002

Centre for Research for Teacher

Education and Development Jean McNiff University of Limerick, Ireland, will present: An Action Research Update: Progress and Other Stories. 4:00 - 5:30 p.m. at 633 Education South.

OCT 24 2002

Peikoff Chair of Deafness Studies Dr.

Barbara Shaffer, Educational Linguist from the University of New Mexico presents "Acquisition of Markers of Modality by Deaf Children." Dr. Shaffer will discuss language acquisition in deaf children using American Sign Language. Sponsored by the David Peikoff Chair of Deafness Studies. 7:00 p.m. in 2-115 Education North.

OCT 24 2002

University Teaching Services

Seeking Dynamic Self-Congruence: A Strategy for Personal and Professional Growth as Clinical Educators. Research into the experience of being a clinical educator has highlighted the importance of a quest for dynamic self-congruence in achieving competence as clinical educators, striving for professional artistry, and avoiding burnout. This session overviews the dimensions of self, illustrates what is meant by dynamic self-congruence, and discusses the impact on personal and professional growth as a clinical educator. Presenter: Lindy McAllister, Charles Sturt University, Australia. From 3:30 - 5:00 p.m. Education North 2-115. Website: www.ualberta.ca/~uts

OCT 24 2002

Academic Technologies for Learning

"Project Management." Many of us have fallen into the project management role and wonder if we have all the necessary skills. We'll discuss the phases of a

project's life cycle and focus on the importance that a design (or scope) document plays in assuring the success of your project. This session will be useful for instructors and program administrators. From 10:00 - 11:00 a.m. Location: Telus 214/216.

OCT 24 - 25 2002

United Way Pumpkin Sales HUB Mall will be selling pumpkins from 11 a.m. to 3:00 p.m. Proceeds to the UofA United Way Campaign. Location: Titan Lounge, HUB Mall.

OCT 25 2002

Department of Biological Sciences Gary Eitzen

Department of Cell Biology, University of Alberta, speaks on "Genomic analysis of yeast vacuole inheritance and fusion." Location: M-149, Biological Sciences Building. Host: Frank Nargang. 3:30 p.m.

OCT 25 2002

Department of Physiology Dr. Paige Lacy

Pulmonary Medicine at the University of Alberta, will present: How neutrophils inflame the airways in lung disease. At 3:00 p.m. Location: 207 HMRC.

OCT 25 2002

Peikoff Chair of Deafness Studies "Theory

of Mind and Deaf Children: What Goldilocks Knew but the Three Bears Didn't." 9:00 a.m. to 12 noon. Dr. Barbara Shaffer, Linguist, University of New Mexico will present a 3 hour workshop on Theory of Mind and the language development of deaf children using American Sign Language. The workshop will focus on how educators can design activities that will support cognitive and linguistic development in deaf children. Cost: \$30.00. Contact Dr. Debra Russell at debra.russell@ualberta.ca Location: Alberta School for the Deaf, 6240-113 Street.

OCT 25 2002

8:00 pm Faculty & Friends Scott Whetham, tuba Gerald Onciul, French horn Judy Loewen, piano Kulesha Trio for horn, tuba and piano, Reynolds Sonata for tuba and piano, Saint-Saëns Romance for horn and piano, Dukas Villanelle for horn and piano A new work for tuba and horn Archer Sonata for horn and piano Barat Reminiscences de Navarre, tuba Wilder Suite for tuba, horn and piano Admission: \$12/adult, \$7/student/senior

OCT 26 2002

Piano Recital Chopin and Liszt best known masterpieces in piano recital. 8:00 p.m. Tickets are on sale at Tix and Grammophone, \$20 adults \$15 students/seniors. Location: Convocation Hall, U of A.

OCT 26 - 27 2002

Workshops for Education Students

Choose from a variety of workshops scheduled over the weekend. Looking for Teaching Positions; Teaching Application Package; Interview Skills and Teaching Portfolio. Pre-register at CaPS, 2-100 SUB. Location: CaPS classroom; 4-02 SUB. Running 10/26/2002 to 10/27/2002

OCT 28 2002

12:00 pm Organ Recital The recital presents a variety of organ repertoire played by students, faculty and guests of the University of Alberta. Free admission

OCT 28 2002

Department of Biological Sciences

Stephan Little, Department of Biological Sciences, University of Alberta, will present: Learning the three F's: Fungi, Phylogeny and Fossils. Happens at 12:00 noon in Room M-145 of the Biological Sciences Building.

OCT 28 2002

Department of History and Classics Annual

lecture on Latin American history, given this year by Professor Kenneth R. Mills of Princeton University, who will present: The Accidental History and Ethnography of Diego de Ocaña O.S.H., ca. 1600. At 3:30 p.m. in Tory 2-58.

OCT 28 2002

Department of Pediatrics

Dr. Deepak Srivastava presents "Molecular Building Blocks of the Heart: Implications for Congenital Heart Disease." 4:00 p.m., 2-27 Medical Sciences Building.

OCT 28 2002

Distinguished Immunologist Lecture Dr.

Lewis Lanier, University of California San Francisco presents "Natural Killer cell recognition of viruses"

Time: 4:00 p.m. Location: Classroom F (2J4.02) Walter Mackenzie Health Sciences Centre.

OCT 28 2002

University Teaching Services Create a Poster to Showcase Your Ideas. This session reviews basic design principles for creating eye-catching posters. The hands-on portion of the session involves participants in creating a poster and contains instructions on sending the finished product to the CNS plotter. Knowledge of PowerPoint is essential. Presenter: Jack Scott, DiTRL Laboratory, Biological Sciences. Time: 4:30 - 6:00 p.m. Location: Technology Training Centre. Limited Enrolment. Website: www.ualberta.ca/~uts

OCTOBER 28 2002

8:00 pm **Master of Music Recital** David Wilson, Choral Conducting. Free admission

OCT 28 2002

Frontiers of Integration This technical workshop will feature presentations on integration challenges from leading nano-researchers from Europe and North America. Telus Centre for Professional Development. 8:15 a.m. to 5:30 p.m. For more information or to register online, please check www.nint.ca

OCT 28 - 29 2002

2002 Distinguished Lecturer, Madeleine Jacobs Events scheduled during the visit of distinguished journalist, Madeleine Jacobs, Editor-in-Chief, Chemical & Engineering News, the News Magazine of the American Chemical Society with a circulation of about 148,000. Everyone is welcome at all lectures. 1. "The Challenges of Editing the Newsmagazine of the Chemical World" Monday 28th October, 11:00 a.m., Room V-107, University of Alberta 2. "The Two Cultures, Zen, and the Art of Motorcycle Maintenance" Monday 28th October, 8:00 p.m. (refreshments at 7:30 p.m.) The King's University College Atrium 3. "Ten Lessons from a Lifetime of Communicating Chemistry" Tuesday, October 29 at 5:00 pm, Fourth floor lounge, Education North, (pizza will be served) 4. "Are Chemists Too Shy for Their Own Good?" Tuesday 29th October, 8:00 p.m. (refreshments at 7:30 p.m.) Room 2-115 Education North, University of Alberta. Website: www.cicedmonton.org

OCT 29 2002

University Teaching Services Avoiding Rookie Errors in the Classroom. This session explores some classic errors in teaching and suggests strategies for avoiding them. Presenter: Shannon O'Byrne, Law. Time: From 3:30 - 4:30 p.m. Location: CAB 281. Website: www.ualberta.ca/~uts

OCT 30 2002

University Teaching Services U of A Stress Data: Implications for Coping With Distressed and Distressing Students. This seminar presents survey results from 1995 and 2000/2001 that refer to stress-related concerns experienced by U of A undergraduates. Presenter: Howard Saslove, Student Counselling Services. Time: From 3:00 - 4:30 p.m. Location: CAB 281. Website: www.ualberta.ca/~uts

OCT 30 2002

Department of Biological Sciences Department of Biological Sciences Biology 642 Seminar Series in Physiology, Cell and Developmental Biology. Kee-Chan Ahn, Biological Sciences, University of Alberta, presents "Autoregulation of neurite outgrowth in the serotonergic neuron C1 of *Helisoma trivolvis*." 12:00 noon in G-116, Biological Sciences Building. Website: <http://www.biology.ualberta.ca/courses/biol642/>

OCT 30 2002

PHS Colloquium & Grand Rounds Epidemiology: Dr Louis Francescutti, Associate Professor and Director, Alberta Centre for Injury Control and Research: "West Nile Virus - Emerging Threat or Media Hype?" Location: Room 2-117, Clinical Sciences Building. Happens from 12:00 Noon - 12:50 p.m.

OCT 30 2002

Sigma Xi - University of Alberta chapter Lecture by Andrew Bush, Earth and Atmospheric Sciences, on "Under one sky: a global perspective on climate change and evolution." Open to anyone interested in science. Wine, cheese and discussion starting at 7:00 p.m. Lecture begins at 7:30 p.m. Location: Computing Science Centre 3-33, behind Athabasca Hall. Website: <http://www.cs.ualberta.ca/sigmaxi/>

OCT 30 2002

Health Promotion & WorkLife Services Financial Planning. Here's what you'll learn: what is financial planning, mistakes people make managing their money and ways you can prevent these mis-

takes from happening, tools you need to build a solid financial plan, how best to save for your children's education, how to minimize taxes, what happens if you don't have a will. Time: 12:00 pm - 1:00 p.m. Presenters: Gord Williams & Jak Pullen, Clarica. Location: Heritage Lounge, Athabasca Hall. Website: <http://www.hrs.ualberta.ca/HealthPromotion/>

OCT 30 2002

Super Sub Day 10:30 a.m. - 1:30 p.m. A Sub plus beverage for only \$4.75 includes tax. Proceeds to the UofA United Way Campaign Location: Glen Slater Sports Medicine Clinic Corridor, Van Vliet Centre.

OCT 30 - NOV 27 2002

Canadian Studies Café Satya Brata Das presents The Best Country: Canada in the 21st Century Le Canada au 21e siècle. October 30 from 7:00 p.m. to 9:00 p.m., at the Cité francophone, 8627 rue Marie-Anne-Gaboury (91 Street). Presentation is bilingual (English-French). For additional information, please call 465-8716.

OCT 31 2002

Watersheds, Wetlands and Oceans Dr. Vincent St. Louis, Biological Sciences, UofA, will speak on "Mercury Rising" at 129 Education Building. From 4:30 p.m. to 5:30 p.m.

NOV 01 2002

Department of Biological Sciences Department of Biological Sciences Molecular Biology and Genetics Research Group seminar series. Susan Lees-Miller, University of Calgary presents a talk on "The role of ATM and DNA-PK in the cellular response to ionizing radiation" at 3:30 p.m. in room M-149 of the Biological Sciences Building.

NOV 01 2002

Department of Philosophy Dominique Leydet, Department de Philosophie, Université du Québec à Montréal, will present: The Hourglass: Negotiation and Deliberation in Divided Societies. At 3:00 p.m. Location: Humanities Centre 4-29.

NOV 01 2002

Self-Employment Workshop: Assessment to Start-Up Learn how to get started running your own business! Pre-register at CaPS, 2-100 SUB, today! Location: CaPS classroom; 4-02 SUB.

NOV 01 2002

University Teaching Services Improving the First Year Experience. It is a priority of the University's administration to improve the quality of the educational experience for students in their first two years at University. What can we as teachers suggest? Facilitator: Don Carmichael, Political Science. From noon to 1:00 p.m. Location: CAB 219. Website: www.ualberta.ca/~uts

NOV 02 2002

Workshops Just for Arts Students Two workshops schedule just for students in Arts: Resume Writing & Interview Skills. Pre-register at CaPS, 2-100 SUB, today! Location: CaPS classroom; 4-02 SUB.

NOV 03 2002

Workshop: Career Decision Making Strategies Learn how to use the tools & resources to make career choices that are right for you! Pre-register at CaPS, 2-100 SUB. Location: Resource Centre - 2-100 SUB.

NOV 04 2002

University Teaching Services Creating an Active Learning Environment. Students are more apt to learn at a deeper level if they are actively involved in the learning process. We will explore ways to create dynamic learning environments that are classroom and web-based. Presenter: Ellen Whybrow, Academic Technologies for Learning. 3:00 to 4:30 p.m. at CAB 243. Website: www.ualberta.ca/~uts

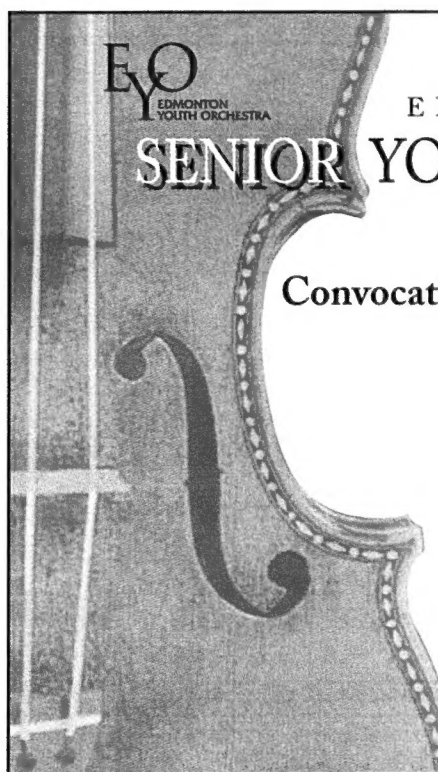
NOV 04 2002

Department of Biological Sciences Department of Biological Sciences Botany 600 Seminar Series. Mike Deyholos, Department of Biological Sciences, University of Alberta presents "Functional genomics of osmotic stress responses." 12:00 noon. Room M-145 of the Biological Sciences Building. Website: <http://www.biology.ualberta.ca/courses/bot600/>

NOV 04 2002

12:10 pm **Music at Noon**, Convocation Hall Student Recital Series featuring students from the Department of Music. Free admission

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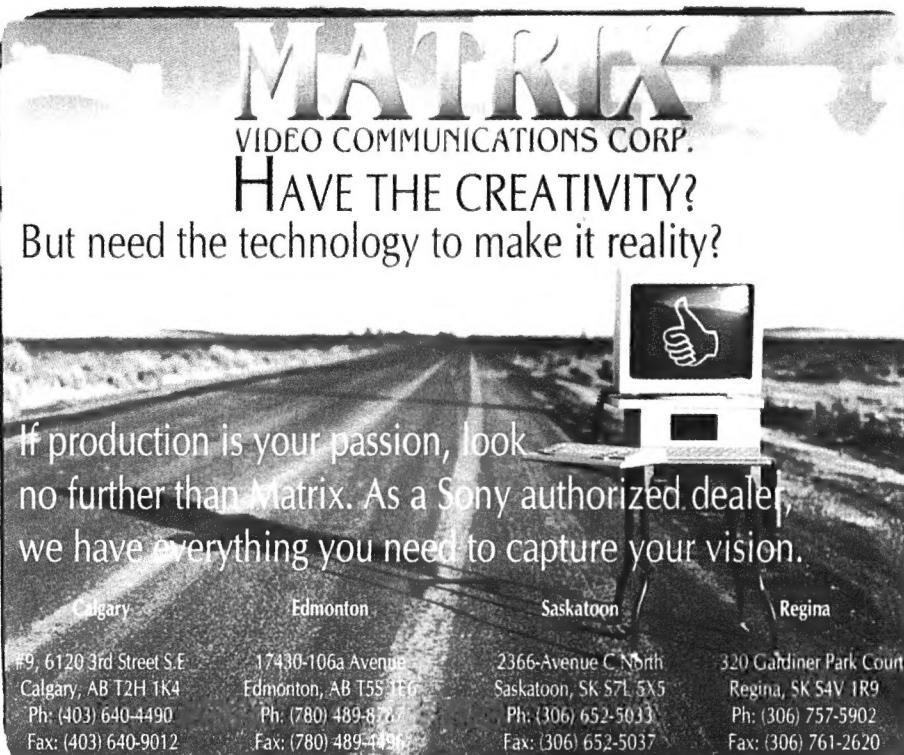
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University of Alberta Report to the Campus



Monday, October 21, 2002
Noon to 1:00 p.m.
Horowitz Theatre,
Students Union Building

Board of Governors' Chair Jim Edwards invites the University of Alberta community to attend the 'Report to the Campus'

Program

- Community Connections – Chancellor John Ferguson
- Research Preview: Nanotechnology – Dr. Linda Pilarski, Oncology
- Board of Governors' Awards of Distinction
 - Meet the recipients
 - Art Clarke
 - Dr. Gerry Glassford
 - Student Legal Services
- University Report – President Rod Fraser
- Questions and Answers (approximately 30 minutes)

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INTERNATIONAL PARTNERSHIP FUND

The "International Partnership Fund" (IPF) was established to support University of Alberta faculty and staff participating in exchange activities with the university's many partner institutions around the world. The fund provides financial support to faculty and staff engaged in the development and/or implementation of activities that contribute to sustainable and reciprocal relations with international academic partners. Awards may be used for travel by either the UofA staff/faculty member to visit an international partner, or for the faculty or unit to support a visitor from the partner. The fund favors activities that develop projects bringing an international focus to the academic, research and teaching mandate, and contribute to the internationalization objectives of the faculty.

Support from the IPF will ideally complement multiple funding sources. Matching support from the individual and/or the department/faculty and partner institution is required.

Note: The IPF only applies to those institutions with which the U of A has a formal agreement.

For guidelines and application forms and list of eligible partners, please contact University of Alberta International, 1204 College Plaza, Tel: 492-5840/e-mail: cecilia.martinez@ualberta.ca Application deadline: November 1, 2002.

positions

The records arising from this competition will be managed in accordance with provisions of the Alberta Freedom of Information and Protection of Privacy Act (FOIPPA). The University of Alberta hires on the basis of merit. We are committed to the principle of equity of employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons. With regard to teaching positions: All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

DIRECTOR SCHOOL OF NATIVE STUDIES

The University of Alberta invites applications and nominations for the position of Director of the School of Native Studies.

It is the mission of the School of Native Studies to provide a common ground for Native and non-Native students to learn, research, explore and critically examine the historical and contemporary relations that concern Native peoples and communities.

The School of Native Studies values its autonomy as a faculty within the academy. It actively promotes Indigenous languages, the contribution of Elders to teaching, research and sense of direction, and the highest scholarly standards for the creation and dissemination of knowledge.

The School offers a range of programs, including a Bachelor of Arts in Native Studies; Bachelor of Arts in Native Studies (Honors); Bachelor of Arts in Native Studies/Bachelor of Education Five-Year Combined Degree; and the newly created Bachelor of Arts in Native Studies/Bachelor of Science in Environmental and Conservation Sciences Combined Degree. Over 300 students are currently enrolled in degree programs in Native Studies, with many more taking courses as options or as secondary fields of concentration. As well, plans exist for the development of a graduate program. Further information may be obtained from the World Wide Web at <http://www.ualberta.ca/NATIVESTUDIES>.

The director is the senior officer of the school and also a senior administrative officer of the University of Alberta. S/he provides leadership to the school, which involves creating, developing and maintaining an environment that is characterized by excellence in research, teaching and community service. The director will also convey the vision and mandate of the school to the university and Aboriginal communities, as well as to the broader public. In the director's capacity as a senior officer of the university, s/he must also be prepared to work for the overall interests of the university.

The director reports to the provost and vice-president (academic) of the University of Alberta and is responsible for the supervision and administration of the academic program, budget and all activities of the school. Candidates should have a demonstrated capacity for collegial leadership, strong academic qualifications in a discipline related to the school's teaching program, proven administrative ability and must be committed to excellence in teaching and research. The director must also be capable of developing warm and effective relationships with Aboriginal communities, alumni and other supporters of the School. Aboriginal lived experience and fluency in a Native language will be considered assets.

The University of Alberta has a driving vision, shared by the School of Native Studies: to be indisputably recognized, nationally and internationally, as one of Canada's finest universities and among a handful of the world's best. In this context the university has a strong interest in implementing a range of Aboriginal initiatives, in which the director will have the opportunity to take a leadership role.

The appointment will take effect July 1, 2003 or as soon as possible thereafter. Written nominations or applications, accompanied in the latter case by a résumé of qualifications and experience, and the names of three referees, should be submitted by January 15, 2003 to:

Dr. HW Connor, Vice-Provost and Dean of Students, 2-10 University Hall, University of Alberta, Edmonton, Canada, T6G 2J9, or by electronic mail to provost@ualberta.ca.

ASSOCIATE DIRECTOR - FACILITIES DIVISION OF OPERATIONS FACULTY OF PHYSICAL EDUCATION AND RECREATION

Applications are invited for the position of

Associate Director – Facilities. The Associate Director is responsible for aspects related to day-to-day operation of the facilities at the Faculty of Physical Education and Recreation (at Main Campus and at South Campus), for long-term planning, and for management in support of the teaching, research and services functions of the faculty. Major areas of responsibility include: administrative, resource and project planning related to the operation and management of space and facilities; risk management; personnel supervision and administration; policy and procedure recommendation and implementation; financial planning and analysis related to facility and center operations. The position is one of two associate director positions in operations, and it requires that the successful individual also be able to co-ordinate with and provide direction to the eight managers/supervisors of centers and units within operations. The successful candidate will possess a university degree and significant management and supervisory experience. This position is a continuing APO position. Salary range is from \$42,452 - \$67,218 per annum plus benefits, commensurate with education and experience. We thank all applicants for their interest; however, only those selected for interviews will be contacted. The temporary incumbent will be a candidate for the position.

Please submit your résumé in confidence by October 25, 2002 to:

Dr. Edward Montgomery, Director of Operations
Faculty of Physical Education and Recreation
University of Alberta Edmonton, Alberta T6G 2H9
Fax: (780) 492-1008
E-mail: edward.montgomery@ualberta.ca

SENIOR DEVELOPMENT OFFICER (PLANNED GIVING)

The University of Alberta has an ambitious fund development program, which generated more than \$43 million in private support for priority student and research needs in 2001/02. The Development Office plays a key leadership role in co-ordinating and supporting faculty-based development activities across campus. We have the following challenging opportunity.

Senior Development Officer (Planned Giving)

We are seeking a senior development professional to serve as an account manager for a portfolio of primarily individual planned giving prospects. The candidate will work with investment counselors and financial advisors to ascertain donor interest and create a financial plan that meets donor wishes and which supports the academic priorities of the University of Alberta. This individual will also be a key member of the U of A Gift Planning Team and will be involved in the development and implementation of gift planning marketing strategies and educational programming delivered to both donors and the campus community. The Senior Development Officer (Planned Giving) works in conjunction with faculty and central development professionals and contributes to the overall development of fundraising plans and strategies at the U of A.

Requirements:

At least 5 years of progressively responsible fundraising experience, 3 of which must be within the area of planned giving.

Solid understanding of current tax law and financial and estate planning as it relates to planned giving. Undergraduate degree.

CFRE designation is considered an asset.

This position is a full-time continuing position within the Administrative Professional Officer segment of the AASUA (Association of Academic Staff: University of Alberta) collective agreement and includes a comprehensive benefit package. Salary range: \$48,601 - \$76,951

Please send a résumé in confidence to:
Kathy Fitzgerald, CFRE
Manager, Gift Planning

Development Office
University of Alberta
6th Floor, General Services Building
Edmonton AB T6G 2H1
e-mail: sue.alexander@ualberta.ca
CLOSING DATE FOR APPLICATIONS: October 31, 2002

ASSOCIATE DIRECTOR BUILDINGS & GROUNDS SERVICES

The University of Alberta's vision is to be indisputably recognized in teaching, research and community service, both nationally and internationally, as one of Canada's finest universities and amongst a handful of the world's best. With 8,000 staff and over 32,000 students, the university is one of the largest and most advanced full-service universities in Canada.

The University of Alberta has a substantial investment in both lands and buildings that are maintained and managed by Facilities Management. Providing a clean, healthy, safe, comfortable, and aesthetically pleasing physical environment for students, staff and visitors to the university, in the most effective and efficient manner that supports the university's academic and research missions, is its mission.

Reporting to the Director of Facilities Management, the Associate Director manages and co-ordinates all building custodial and grounds oper-

ations in University facilities and surrounding ground areas, on and off campus.

This position requires excellent leadership and management skills and a proven track record of effectively managing a large, multi-cultured unionized workforce within a demanding and complex institutional environment, preferably a university. You will have a reputation for building strong and effective relationships with staff, clients, external contractors and suppliers, while also effectively managing financial resources in a fiscally responsible manner. You will have managed external contracts, and dealt effectively with external contractors and suppliers. Excellent negotiation, facilitation, communication and interpersonal skills are essential in this position.

As an ideal candidate, you possess relevant post-secondary education or equivalent combined with extensive related experience. This Administrative and Professional Officer position offers a competitive salary and a comprehensive benefits package. Salary range: \$53,262 - \$84,328.

To become a member of the University's Facilities Management team, send your résumé to: Ms. Elizabeth Hurley or Mr. Anurag Shourie at Davies Park, 904 Oxford Tower, 10235-101 Street, Edmonton, Alberta, T5J 3G1 or fax at (780) 426-2936; or e-mail: careers@daviespark.com. Visit www.daviespark.com for a detailed position and person profile.

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STUDIO SALE: Artists James Lavoie (Fused Glass) and Patti Hartnagel (Raku Pottery) will have an exhibit and sale of their work on Friday, November 8 (5:30 - 9:00 p.m.), Saturday, November 9 (11 a.m. - 3 p.m.) and Sunday, November 10 (11 a.m. - 3 p.m.) at 10545 - 87 Avenue (RL Wilkin Architects Ltd.). Info: James, 439-3614 or Patti, 435-7051.

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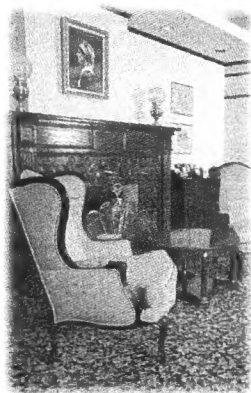
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THE BEST OF ANCIENT ROME



U of A alum puts human face on ancient artifacts

By Richard Cairney

Whether it's from Shakespeare or a movie with Russell Crowe, we all know a thing or two about ancient Rome. And while there is nothing as reliable as a cold hard fact, romantic notions are really what makes the study of ancient civilizations interesting. *Ancient Rome*, a new exhibit unveiled by the Provincial Museum, delivers on both levels.

The 500 or so artifacts—many of which have crossed the Atlantic for the first time—reveal much about real people. Guest curator Joel Christianson doesn't hesitate to show off one of his favourite pieces in the exhibit he's assembled. He walks quickly over towards a marble

headstone with the figures of a man and woman carved on its face.

"This is a funerary altar," he explains. "It's like a tombstone. It shows this couple at the exact moment in their marriage ceremony that they became married—the moment their right hands joined."

Christianson pauses to appreciate the sentiment. "They loved each other so much they wanted to be remembered for that for all eternity."

And so on this day, nearly 10,000 km from where they died, this cast-in-stone declaration informs us that sometime during the reign of Augustus (27 BC to AD 14), Vicinius Corinthus and his wife Vicinia Tyche were deeply in love. It's a

message that helps us gain a better understanding of ancient peoples.

"Any time you approach one of these artifacts, whether you've just dug it up yourself or it's on display, it speaks to you," he said. "It speaks to you in a way that it cannot speak to you in a photograph. It is much more personal. There is a magical and special interaction between an artifact and a person. You are surrounded by their spirits—the remains of these people."

"They fell in love; we fall in love. They used tombstones; we use tombstones. This is how we can relate to the ancient Romans."

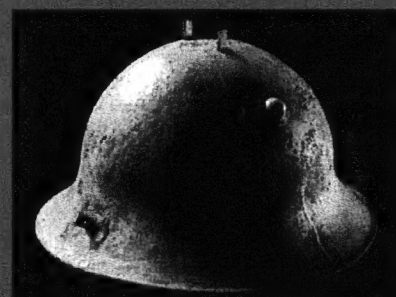
Christianson is just one of the U of A connections to the exhibit. Dr. Maurizio Gualtieri from the University of Perugia in Italy and his wife, Dr. Helena Fracchia, who heads up the U of A's archaeological dig near Cortona, Italy, have both written articles for the exhibit's catalogue. Christianson says U of A professors have also expressed interest in bringing their students through the exhibit as part of their studies.

That's good news for Christianson, who first entered the U of A in pre-medicine, then moved into economics and then began to study history and classics. By way of explanation, he explains, "there was a point in my career as a student that I decided to do the things I love, even if, on the surface, things like medicine and economics are better jobs."

The *Ancient Rome* exhibit runs until April 21, 2003. ■

Portrait of an unknown person

Though this young man's name is not known, he was likely a member of the Roman elite. Such portraits were symbols of the wealth and power of a Roman family. (Marble, 1st century BC to 2nd century AD)



Helmet

To be a Roman citizen in early Rome meant that you were also a warrior. The deceased were buried with their armour so that they might have proof of their status as a citizen and warrior to take with them into the afterlife. (NMA Florence, From Vetulonia, the Circolo degli Ulivastri, hammered bronze, first half of the 7th century BC)



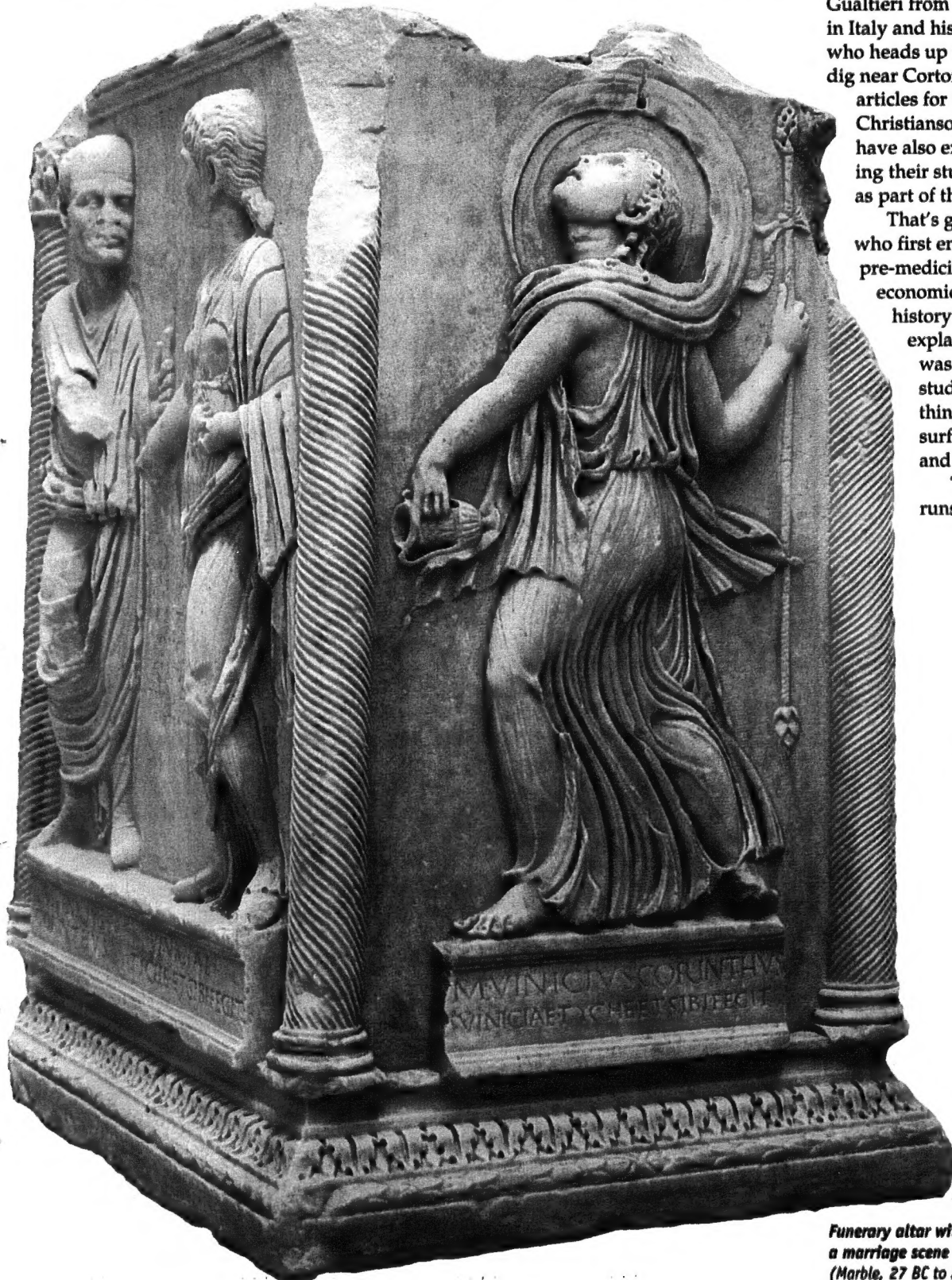
Arm Ring with Gemstone

This was an arm ring found at Oplontis, one of many luxurious villas along the coast of the Bay of Naples near Mt. Vesuvius. We can only guess as to whether its owner managed to escape the choking gas and ash that accompanied the eruption of Mt. Vesuvius on August 24, AD 79. (NMA, Pompeii, gold, before AD 79)



Ribbed Cup

This delicate glass cup, likely used for wine or water, is a fine example of the glassware that was sold in shops in the cities of Italy in the 1st century AD. (NMA Florence, glass, 1st century AD)



Funerary altar with a marriage scene (Marble, 27 BC to AD 14)

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